

Practice Analyzing Qualitative Data

Instructions: Search for reoccurring themes within this transcription from a focus group with middle school teachers who were asked, *“what is the value of Georgia 4-H environmental education for your students?”*

T3: My son is a sophomore there. I’m Barbara Shelly and I teach math and social studies at Country Day. This is probably my 6th year of coming here maybe. My 3 children all went here in 5th grade too so I have their stories as well. But what I think that a lot of kids get out of this is—aside everything you all said and I totally agree—um, seeing each other in a different light, sort of. Like they know that in class who’s the top math student and who’s the athlete, but when they get here and they have to solve a challenge on the challenge course. Many times it’s a child who may be very quiet in class that has the idea that solves the challenge and then the other kids look at that person differently: “Wow, look what he did” or helping each other in the cabin carrying their stuff in. We try to...in 5th grade, they’re grouped in a set 3 groups they travel throughout the day with. Well all year long they’ve been in these groups but when we come here we jumble them up. We put them in different groups for their cabins, we put them in different groups for their daily activities. So they get to know everybody else, you know. And I just think they grow a lot as a grade, as a cohesive grade, they kind of have more bonding and they just can have a respect for each other in a different way. They shine in different ways and it comes out more here than it does in a traditional classroom.

Color or Symbol Used	Theme Name
Most frequently occurring color/symbol:	
Second most frequently occurring color/symbol:	
Third most frequently occurring color/symbol:	

Environmental education is valuable at Georgia 4-H Centers because it _____